

Palmetto High

804 N. Hamilton Street
Williamston, SC 29697

Grades 9-12 High School

Enrollment 861 Students

Principal Dr. Mason Gary 864-847-7311

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	20	7	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.9	77.8	77.0	77.9	75.0	75.9
Passed 1 subtest	15.4	12.4	9.0	11.2	13.2	11.3
Passed no subtests	10.6	9.8	14.0	10.9	11.8	12.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.2%	91.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	9.3	15.6
Seniors who met the SAT/ACT requirement	9.3	17.1
Seniors who met the grade point average	55.6	54.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	183	277
Number of Diplomas	135	203
Rate	73.8%	74.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.1	80.1
English 1	65.4	69.0
Biology 1/Applied Biology 2	58.9	64.7
Physical Science	49.8	50.8
All Subjects	62.7	66.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	174	90.2	151	9.3	135	73.8	Yes
Gender							
Male	72	81.9	64	6.3	82	62.2	N/A
Female	101	97.0	87	11.5	101	83.2	N/A
Racial/Ethnic Group							
White	158	92.4	137	10.2	166	74.1	N/A
African American	15	73.3	13	0.0	14	85.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	155	96.1	129	10.9	162	79.6	N/A
Disabilities other than speech	19	42.1	22	0.0	21	28.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	174	90.2	151	9.3	183	73.8	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	174	90.2	151	9.3	183	73.8	N/A
Socio-Economic Status							
Subsidized meals	58	84.5	66	63.6	66	63.6	N/A
Full-pay meals	116	93.1	102	13.7	117	79.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	222	98.6	14.7	30.4	28.4	26.5	62.7	Yes	Yes
Gender									
Male	106	98.1	18.8	31.3	26.0	24.0	57.3	N/A	N/A
Female	116	99.1	11.1	29.6	30.6	28.7	67.6	N/A	N/A
Racial/Ethnic Group									
White	194	99.0	13.4	28.5	29.1	29.1	65.9	Yes	Yes
African American	15	100.0	20.0	53.3	26.7	N/A	26.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	183	98.4	3.6	31.3	32.5	32.5	74.7	N/A	N/A
Disabled	39	100.0	63.2	26.3	10.5	N/A	10.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	98.6	14.7	30.4	28.4	26.5	62.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	99.1	14.1	30.3	28.3	27.3	62.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	96.9	24.1	42.5	19.5	13.8	39.1	No	Yes
Full-pay meals	125	100.0	7.7	21.4	35.0	35.9	80.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	220	100.0	19.5	25.4	26.8	28.3	60.5	Yes	Yes
Gender									
Male	105	100.0	23.7	23.7	24.7	27.8	58.8	N/A	N/A
Female	115	100.0	15.7	26.9	28.7	28.7	62.0	N/A	N/A
Racial/Ethnic Group									
White	192	100.0	16.8	25.7	25.7	31.8	63.1	Yes	Yes
African American	15	100.0	33.3	33.3	33.3	N/A	40.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	181	100.0	9.0	26.3	30.5	34.1	70.7	N/A	N/A
Disabled	39	100.0	65.8	21.1	10.5	2.6	15.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	220	100.0	19.5	25.4	26.8	28.3	60.5	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	211	100.0	18.7	25.8	26.3	29.3	61.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	94	100.0	30.7	35.2	23.9	10.2	42.0	No	Yes
Full-pay meals	125	100.0	11.1	17.9	29.1	41.9	74.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 861)				
Retention rate	4.3%	Up from 2.9%	5.2%	7.0%
Attendance rate	94.9%	No change	95.3%	95.5%
Eligible for gifted and talented	26.2%	Down from 27.6%	11.2%	7.9%
With disabilities other than speech	15.5%	Down from 16.4%	12.3%	12.3%
Older than usual for grade	3.9%	Down from 4.0%	7.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.1%	1.2%	1.2%
Enrolled in AP/IB programs	17.7%	No change	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.3%		14.0%	10.2%
Annual dropout rate	3.1%	Up from 2.5%	2.6%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 1.1%	0.8%	3.5%
Enrollment in career/technology center courses	267	Up from 233	475	448
Students participating in worked-based experiences	62.1%	Up from 45.5%	20.0%	24.2%
Career/technology students mastering core competencies	89.3%	Up from 84.0%	81.4%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 51)

Teachers with advanced degrees	66.7%	Up from 61.7%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.2%	N/A	6.9%	9.6%
Teachers with emergency or provisional certificates	0.0%	No change	6.3%	9.9%
Teachers returning from previous year	85.6%	Down from 87.9%	87.5%	86.3%
Teacher attendance rate	95.9%	Up from 95.3%	95.8%	95.3%
Average teacher salary	\$43,437	Up 5.4%	\$43,215	\$42,943
Prof. development days/teacher	9.8 days	Up from 9.5 days	10.4 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 29.3 to 1	27.6 to 1	25.7 to 1
Prime instructional time	90.6%	Up from 90.0%	90.0%	89.3%
Dollars spent per pupil*	\$7,226	Up 6.9%	\$6,789	\$6,792
Percent of expenditures for teacher salaries*	47.3%	Down from 49.3%	55.0%	55.3%
Percent of expenditures for instruction*	55.4%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.5%	Down from 99.0%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School stakeholders have experienced another great year both academically and within our extra-curricular offerings. We are proud to serve the towns of Williamston, Pelzer, and West Pelzer as well as the Cheddar and White Plains communities. Our goal is to provide a family-friendly environment where everyone feels welcome and a part of our school. We have tremendous community support and we would like to thank our parents, businesses, local churches and taxpayers for all that you do for our school. Your efforts contribute to the well being of our students and their success as high school students.

This year our faculty has worked on curriculum alignment, to ensure for our students that we are teaching the state standards so that they will be successful on our state and mandated tests. We achieved slight improvement in all of our end-of-course tests and will continue focusing on areas and methods of improvement. This year our entire faculty examined Dr. Ruby Payne's "A Framework for Understanding Poverty" so we can better understand the socioeconomic barriers that affect our students in order to make instructional and behavioral adjustments to remedy these constraints. We incorporated strategies learned from Marcia Tate and her in-service on "Worksheets Don't Grow Dendrites." All of these efforts were implemented so that Palmetto High could break rank with the status quo and lead our students to another level of success.

It is our desire to provide a rigorous curriculum so that all students are prepared for their next level of education and next phase of life. We want to see all students engaged in our school, and we believe providing a family-friendly environment with a student-centered focus is the best way to achieve success. We thank our parents and community once again for their support, and let's continue to join efforts to make Palmetto High the best high school in the state.

Mason Gary, Ph.D., Principal

Larry Baldwin, Chairman, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	173	62
Percent satisfied with learning environment	92.5%	78.4%	87.1%
Percent satisfied with social and physical environment	100.0%	75.6%	90.3%
Percent satisfied with school-home relations	83.0%	84.9%	82.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.